

# O.H.E.A. Executive Committee Meeting

## November 18, 2014

- I. **Call to order (Please turn off or set cell phones to *vibrate*)**
- II. **Date of Electronically Approved October minutes - *Jeanna***
  - made the motion to approve - *Mary*
  - seconded the motion - *Mary*
- III. **Treasurer's report – *Susan D.***
  - made the motion to approve - *Jennifer*
  - seconded the motion - *Erin*
- IV. **Correspondence -*Jeanna***
  - Jeremy Miller - DEL - Wedding
  - Tami Walker - SPR - Baby
  - Angela Falhaber - BMS - Sympathy
- V. **Board of Education Meetings**

### **Board Development Meeting: Next Meeting is December 8**

#### **Board Meeting: November 3**

- The Oak Hills “Uncommon Time” Choir entertained the audience with several musical selections.
- Christian Long discussed the Google symposium hosted by the district at Rapid Run. The feedback from those in attendance was very positive.
- John Stoddard discussed that there is now one counselor at the high school who just focuses on college information and issues for students.
- Student Leaders at the high school described the benefits of helping at the Anderson Ferry Food Pantry and the valuable lessons learned at “Shantytown.”
- Mr. Bischoff discussed the inspection that was completed on the high school auditorium. The purpose of the inspection was to identify what needs to be renovated and the cost. Mrs. Schoonover asked about plans for the pool renovation, which had been studied last year. No funds have been allocated for either project.
- Mr. Yohey gave reasons why the district may want to increase the sub pay \$5 to \$90.
- Course levels and offerings at the high school was brought up by a constituent. Board members discussed wanting more information on this topic.
- Mr. Long discussed a plan to purchase more ChromeBooks for the middle schools so that every student has one to use throughout the day. Many details would have to be worked out before any purchases would be made.

#### **VI. Old Business**

- Rep Assembly
- Political Liason
- Supplemental Committee-update

#### **VII. New Business**

- SLO/ Shared Attribution Update
  - data has been discussed - committee with Brown, Malavich, Berger, Admin./Supt.

- whole district 5 (3 year score) 5 = highest 1 = lowest
  - building score could range from 5-1
  - thought was discussed
    - (what about 40-10 so 40 for district and 10 for building)
  - SPR/OAKDALE/BMS - doing well
  - data shows what?
    - cycles of admin., ownership, knowledge of where we all are
    - “route that helps the most people” = 5?
      - however, if you are ineffective for performance - and getting a 5 - will equal a skilled result (owned by administrator)
    - improvement plans that are collaborated on - expectation is that the teacher and administrator are both working on the plan together and having these discussions
- National Education Week
  - Nov. 17-21
- Calendar Update- *Mary*
  - passed at a 4:30 mtg. - had a lot of questions...
    - Jan. 2 on ‘16-’17 year being observed as a holiday - teacher inservice day
    - calamity days need to be discussed!!! - need clarification please
      - PD days should be used first
      - will be shown on the revised calendar
    - snow days - 5 are built into the calendar
    - new hires will work from Aug. 10 but won’t be paid until Sept. 1
      - all others still will have salary divided by 24
- Teacher Talks: Summary of Topics
  - mentioned multiple times: Technology, Testing Overload, Calendar, Class size, Kindergarten (all day option and cut off dates), Sub Shortage, OTEs
- Rule 5 of Ohio Operating Standards
  - petition was sent out from Elementary Art Teacher to other encores
- Laura Rakay Building Meetings
  - would like to have a mtg at each building/ two in a day
  - send Scott possible dates that would work for your building
- SWOEA Rep Assembly- *Victoria*
  - discussion on ‘5 of 8’
  - house bill 343 - do away with the minimum salary schedule
  - house bill - minimize the number of testing (max. of 4 hours)
    - mentioned not doing PARRC because of data not back in time to use - stay using the ACTaspire
  - 70% of the people that could vote - didn’t make it to the polls
  - where is our voice?
    - our zone didn’t have anyone on the list - we are a Large district
    - as a whole - where is OHLSD represented
  - VP of OEA spoke - was very strong speaker
  - Information to come from a great resource of websites

## VIII. Building Concerns (See next page)

**Next OHEA Meeting: December 9 @ Vandewalle's.**  
**Next Oak Hills School Board Meetings:**  
**Regular: December 1 - Delhi Middle 6:15 pm**  
**Board Development Meeting: December 8 – District Office, 4:30 pm**

**November, 2014 Building Concerns**

**High School:**

- voting day was in the media center - sheriff was in the building, but only until about noon (Some staff saw sheriff outside building, but not in the building)
  - but some teachers felt unsafe because the community did not enter directly into the Media Center, but instead in doors down the hall from the Media Center (so that community people had to walk past classrooms to get to polls). Can the community use the door that leads directly into the Media Center and lock the door from Media Center into the school?
- public using the building - restrooms/halls

**Middle Schools:**

**Rapid**

- Edinsight - not user friendly, not PARRC like, technical failures, why do we need to continue these with our ACT aspire tests as well?
  - not very conducive to have students use this program
- Special Students:
  - group of concerned teachers tallied verbal vulgarities by certain special education students outbursts
  - 9 out of 11 days outbursts included F\* words, B\* name calling, sexual connotations, etc.
  - negative effects on learning environment and typical kids (? parents would be appalled by this experience)
  - is this the Least Restrictive Environment for the student that is involved?
- teachers feel that we are not trained to deal with these atypical student behaviors
  - professional development to work with these students is wanted and needed by the teachers.
- mental health needs are rising? - extremes are here at RRMS -
- assumption from other schools is that Rapid has extra support for these types of students, leading us to believe that this is the Least Restrictive Environment
- large class sizes
- Rapid does have 6 special education units: **CD/MD/AU/Nonverbal** - not fully included = but this doesn't include the ED students
- STAR - alternative program students

## **Elementary Schools:**

- make sure that you sign something at the meeting that you attend every time so that you can get your PDU/credits updated  
i.e. IEP refresher, ALICE training
- why not get PDU's for the testing that we are required to do - online? (Public School works tests)
- lack of PD with Go Math new program
- kindergarten needing intervention for aimsweb RIMP (reading improvement monitoring plan) Concern that some students were put on RIMPs who do not truly need interventions. Low score sometimes due to the AIMSweb assessment given at the very beginning of the year; some students may not have scored well due to unfamiliar person giving the assessment or misunderstanding of the direction for the task. (Directions are standardized and cannot be clarified for the student.) Other students who could benefit from interventions may not be served in a group as the intervention groups are full.
- state mandated - more to come...
  
- Conferences - elementary looked into the members' feelings about doing conferences the same way as middle and high school:
  - *OAKDALE*
    - *valid point = will we just have school those two days instead?*
      - *if so not interested*
  - *COH*
    - *½ and ½ but had a valid point = calendar moved up... should maybe push this time up as well*
  - *SPR*
    - *not reported*
  - *DULLES*
    - *most liked the Oct./Feb. with the report card*
    - *some wanted to use a day to make sure to see all of their students - but were denied*
  - *DEL*
    - *most said that wanted to be in unity with middle/high*
    - *propose a window ?*
    - *dates to start and dates to end them all by*

## **General Concerns:**

- ACT Aspire Tests are taking up valuable instruction time. Trying to coordinate schedules and issues of IEP students with the tests are time consuming and hard.
- Mental health of our students
  - huge concern & we know that we have Childrens' but red tape is keeping them from seeing students