

O.H.E.A. Executive Committee Meeting

September 6th, 2016

- I. **Call to order (Please turn off or set cell phones to *vibrate*)**
- II. **Treasurer's report** : Budget update- Susan
 - Motion to approve = Sarah
 - Seconded = Sara
- III. **Correspondence: Jeanna**
 - Amanda Hogel (OHHS) - baby
 - Chelsea Lamping (DMS) - baby
 - Grace Eppeley (JFD) - wedding
- IV. **Old Business:**
 - Insurance: 5% with RX increases
 - Negotiations: Proposed Dates- new business soon
 - Will need an MOU to start earlier (Feb. 1 start) - - -TBD
 - Board meeting attendance, who, when and where
 - Reps should attend the one in their building and the board dev. mtg as well
 - List to come and be updated as needed
 - Hot Topics Meetings
 - Wednesday following executive meeting at BMS
 - Will use the minutes from our exec. meeting - concerns, questions, etc.
 - District levy: being noticed, Association Awareness
 - Final vote still needed (continued renewal)
- VII. **New Business**
 - Language Immersion - mtgs starting to occur
 - Please send pros/cons to Brian/Mary asap
 - 1st = 9/7
 - 2nd = 9/21
 - 3rd = 10/19
 - Negotiation dates, staff to be part of the team
 - Professionalism: model from top down
 - See it within the buildings
 - Meetings with building principals and staff - request for representation
 - Clarify request/purpose
 - Clarification of OTES cycle
 - If on cycle - 2 walkthroughs and 2 official observations - accurate
 - Ask your principal
 - Email Mr. Upchurch for clarification
 - Cell Phone usage for Lockdown etc-
 - Walkie talkie use - ? for recess
 - should we have our cell phones on r person, etc. what if it breaks...

- Elections for Rep Assembly: building reps please ask members if they are interested in attending Rep Assemblies this year. - email sent-respond ASAP
 - **OEA RA FALL 2016**
 - December 3, 2016
 - Ohio Expo, Cardinal Hall
 - 717 E. 17th Ave.
 - Columbus, OH
 - **OEA RA SPRING 2017**
 - May 12-13, 2017
- Special Education- open forum discussion
 - Needs attention -
 - Proactive approach -
 - what is working
 - what is not working
 - Assumed resources are the same - but they are not
 - Middle Schools and Elementary issues
 - Read 180 numbers at each building?
- Continuing Contract Topic - Laura is looking into details
 - 33.19.11
 - 3-5 years in district
 - 2-5 years in another district (can be waived)
 - Can be recommended to board -
 - Have to apply by Nov. 1
 - Resident educator ... question needs clarified ...
 - Clarification from Laura below:

3319.11 and 3319.08 which outline the criteria for continuing contracts. The law in this area changed January 1, 2011. We agreed that a teacher is eligible for a continuing contract if he or she has taught 3 out of 5 years in the district and seven years total (which includes the time as a resident educator) as well as the rest of the criteria outlined in 3319.08 such as a master's degree. Those teachers with licenses before January 1, 2011 only need three out of five years in the district.

Monthly 2016 Building Information
Responses are in BLUE and Shaded grey.

OHLSD PROPOSED TECHNOLOGY IDEA:

- If reps are having Monthly meetings with their admin.
 - T. Cole would love to attend these if Technology is in the discussion
 - (at all or any of the buildings)
- WIFI needs updated in several buildings and this will be a MAJOR change for us and more updates will be communicated better/more often
- (aware of the need to be in the loop and it will improve)

High School

- Wifi access - seems to be fixed or being fixed even as of today
- Department, Data, Team meetings - added to the inservice day?
- Equity in evaluators

Rapid Run

- Technology - out of loaners due to multiple reasons
 - need for loaners was recognized and have been sent to T. Cole or C. Long (email them if need be - bc of delayed tix now)
 - breaks not fixed over the summer
 - timing of fixes has been inconvenient and change of tec dept has not helped
 - Transition was rough bc of timing of change from one company to another
 - New students are getting the other loaners
 - New breaks
 - 1 - 1 is not possible with above
 - Teachers feel that their concerns are not being addressed in regard to disproportionate enrollment due to added special ed numbers with the need to reconsider the 15+ year old service model, inter-district transfers, and 30+ class sizes in a majority of core classes.

Bridgetown

- Class Size - encores - lack of flexibility and options for students
 - Ongoing discussion for this topic at ms and also at every level
 - Looking into details and data trends
 - Options... to be discussed...

CO Harrison

- Technology is not being executed very well or smoothly ...
 - Lots of time/efforts from teachers ... seems like a job in itself
 - Media center specialists has class responsibilities throughout the day
 - Gen Edu teachers had to load, get/put cords in, cart survey, etc.
 - (stacks are on top of carts in classrooms - not safe/convenient to outlets, etc.)
 - The carts are being evaluated..form was sent out and will be redistributed asap
 - This is a huge transition year... first year for 1-1 and also to have take home as well... lots going on!!!!
- Large Class sizes

Oakdale

- Having some building issues with moisture
 - Mr. Beckemeyer is aware of this issue and it is being worked on
 - Followed up with John B. who spoke with Mr. Harold and he wasn't aware of any issues currently. That issue was addressed and systems / alarms are in place to detect.

Springmyer

- Thank You for bottled water from DO

Delshire

- Could we reschedule conferences after Oct. AIR testing results....instead... have flex time due to wanting to know about scores (move date if possible) -
- TBD - Mr. Upchurch will work with elementary principals on this topic
 - Flex these dates??? So that parents and teachers can handle this differently
 - Need for looking at this in the future... flex nights rotated due to this timing issue

General

- Election day - school ? buildings affected???
 - Will look into it in the future to address the issue
 - How many buildings are affected...possibly make it a PD day in the future
- Special Edu.
 - Our model
 - - look at a needs assessment
 - Look into our internal systems and how we are running things
 - Same # of students with same needs... but not having the same # of IVS/etc.
- More protective of our plan time - mtgs. being called
 - Point taken and will be looked into
 - Impromptu meetings - need to have a quarterly master schedule and follow it
- Elementary - can be looked into and discussed further
 - Combine meet the teacher and open house
 - Some buildings - have tried new things
- Technology -
 - Ultimate goal is to have most filled in house like before...
 - Vartek is going to document what damages cost and submit to T. Cole
 - GOAL
 - Every student has one at all times
 - (with as little work on anyone else involved)
 - Working on project plan right now!
 - Fresh level for holding them accountable for missing keys
 - Need a better way to communicate updates easier!!! Working on a way to do it better
 - Open to suggestions!!!
 - Meeting with Media Center/librarians set up already... trying to establish a plan of support and also ongoing system for it to work!!!
 - Benefits are great! But hard to establish and are totally open to suggestions...

- Roll out - not smooth at all buildings!!!! Some are exceptions...
- Delay on turn around for fixing this year
- Lack of consistency and assistance
- A job in itself!!!
 - Not paid enough for time spent!
 - Not enough hours/time for teachers/m.c. specialist to do it
- Insurance is not clear
 - But it is understood that students get two free repairs... loosely
 - \$20.00 yearly covers \$180.00 of coverage
 - Discount for multiple children??? Families with lots of kids - not right now
 - **Accountability:**
 - Working on it BIG time now!
 - **Insurance is an option:**
 - Like car insurance and a bank account: up to \$180.00
 - Use it or lose it
 - Exception for insurance is lost or stolen = not covered by the insurance
 - If you don't have insurance ---- district covers \$60.00
 - Gamble to not have it
 - IF teachers have anything else to add... please let them know!
 - FAQ - Q/A section on website: ohlsd.us/chromebooks
 - Also found on ohlsd.org
 - Great place to send parents to look/get responses from now on
- Where does the \$ go for the insurance ?
 - General fund...account for parts
 - Goes back to account where repairs come from (supply account)
- If there is a repair needed:
 - Teacher submits a ticket ?
 - Teacher submits the tix
 - If habitual will allow teacher to recognize this issue
 - Student goes to media center to get a loaner
- In addition:
 - Emergency - Walkie Talkie/Radio needs assessment - possibly one per building