

O.H.E.A. Executive Committee Meeting

Dec. 6, 2016

- I. **Call to order (Please turn off or set cell phones to vibrate)**
- II. **Treasurer's report - Susan**
 - Motion to approve: Mary
 - Seconded: Brian
- III. **Correspondence -Jeanna**
 - Thank You's for gift cards that were sent out to our support staff in each building!
 - Miranda Sanders (RRMS) - Wedding
 - Tricia Duffy Doyle (Delshire) - Wedding
 - Sam Helms (BMS) - Baby
 - Soula Walls (OHHS) - Baby
- IV. **Old Business**
 - Elem Conferences, Grade Level meetings, RTI meetings
 - Middle School Enrollment, Class sizes
 - **RAPID RUN (last month)**
 - -What will be done to rectify the disproportionate enrollment across the three middle schools for the 2017-2018 school year?
as of 12-1-16 building enrollment is as follows:
 - RRMS enrollment 675
 - DMS enrollment 550
 - BMS enrollment 599
 - negative effects of RRMS enrollment.
 - -the growing number impacts the entire building in one way or another. For example:
 - 30+ students in a majority of core classes across grade levels
 - - large number of IEP students in these 30+ classes; however, due to the 15+year old service model for regular ed classes, regular ed teachers feel that they are unable to adequately service the growing needs of both special ed IEP students as well as regular ed students (it is NOT a matter of mere differentiation, it is a matter of receiving a quality education in a safe learning environment that meets the needs of all students individually)
 - RRMS
 - -6th grade 37 IEP/ 15 504
 - -7th grade 30 IEP/12 504
 - -8th grade 30 IEP/13 504
 - -Can the IEP/504 numbers per grade level be reported from DMS and BMS?
 - TBD (will be listed on Jan. minutes)
 - BMS
 - DMS
 - Language Immersion
 - Impact on current setup & Upcoming Meeting Dec. 19 at RRMS
 - Support for high needs students - Teachers are concerned about the level of support for students with high needs in the general ed classroom. Students are clustered to work with an educational assistant, but the assistant can't get to everyone. Assistants have been injured by students who are having a difficult time in the classroom (what is the least restrictive environment for each

student). Teachers feel like more support is needed so students can be more successful in the general ed classroom.

- Need training and supports put in place
- Skills for specific students are not being taught... but instead fully included in gen edu classroom
- ONGOING ... through our review process...
 - Need data to expose these types of situations ...
 - Will do some exploring of these topics
 - Examine and better understanding of our continuum of services. Develop mutual understanding among teachers and administrators. Identify areas for improvement and make specific plans to address these areas
- Demographics are changing
 - Discussion of expand Children's Hospital into other levels
 - Logged hours - billable hours to show data and need for additional support
 - Tara Willig continues to work with counselors, psychs and therapists on identifying at risk students
 - This is still a priority of the district and Children's and looking to continue and expand service models
- Supplemental Update
 - Update from Brian
 - Proposal from the sports angle
 - A lot of work is needed in the future for the other supplementals
 - Clubs
 - Level of clubs
 - Possible tier program idea
 - Identify guidelines for each of the tiers
 - Process of approval for future clubs - do not want to be involved from OHEA
 - Administrators at each individual buildings should have list compiled of active and inactive clubs- admin is sending out a survey, that has to be completed by 12/23
 - Where does money go if a club has a participation fee?

V. New Business

- Room Temperature in some buildings
 - If have a concern send an email with information about it to admin/beckemeyer
- Board meeting update- DMS
 - Language Immersion discussion
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- What is working in buildings?
 - OHLSD
 - Visibility of interim superintendent at various/all buildings this year
 - OHHS
 - Administrators are assisting with assessments
 - RRMS
 - We appreciate seeing the admin out and about all the time (halls, lunches)
 - DMS
 - Minimum sub issues this year
 - Mr. Toon does shout outs to DMS staff/teachers/custodians
 - BMS
 - Shout out to Administration for being visible

- COH
 - Positive emails/notes to staff for doing a great job from Mr. Connors
 - Mr. Connors serves lunch to the students
- Oakdale
 - Great communication
- Delshire
 - All is well in the Del;)
- Dulles
 - Communication has improved
 - Building level team has met and had good discussions
 - Weekly principal emails are appreciated
- Springmyer
 - Sparky shout out board
 - School wide Reading program that is going really well spearheaded by Mrs. Brennan
- Building topics:
 - Cleanliness in various buildings are a concern- admin will talk with Mr. Beckemeyer about this topic
 - Mice are still at Dulles- this is a major concern among staff, students and the health and well being of all

VIII. Building Information (See next page)

High School:

- Calendar concerns
 - Would love to have more of a voice on looking at the calendar and making sure it fits with high school needs.

Middle Schools:

- RRMS
 - Subs needed for IVS when they are out - need more clarification if subs are being pulled to cover other classes, are IVS's being used for assessments and missing student's students on caseload

Elementary Schools:

- Oakdale
 - Technology is taking a while for keys to be replaced - information is being discussed now
 - Kindergarten age adjusted because of our calendar change (other districts have pushed it up to Aug. 1) - continues to be part of a district wide discussions
- COH
 - Special education model is very difficult due to the large class sizes - more info needed: are classes large and additional students on IEP's, are IVS's co teaching? Pinpoint area of concern- Mary Berger is working to get more clarification from COH staff. (12/20/2016)

General:

Snow day update

- Cold day plans- **should have been communicated by building principals**
- Blizzard bags prepared for those days- **part of the cold day plan**

Updates on technology

- Smartboard replacements/updates needed for some that are aging
- Loaners available for students that have repairs happening and not enough for the students that forget them at home

Special Edu.

- Vast difference of abilities among the students often time in classes that are large

Options for retiring sick day payout

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Notes for Future Discussions:

JFD

RTI as needed - with floating sub (since mtg is not necessarily during plan time)

Look at student data and how they did on assessment

Look at validity of common assessment

Oakdale

Varies across grade level

RTI during plan time no floating sub

Delshire

Assessment data mtgs

Student success meetings (academic concerns)

Student behavior meetings (behavior concerns)

Floating sub - was offered for possible future use ?

SPG

Common assessments (M/ELA)

RTI tier 2-3 kids and what interventions they are doing

STAT meetings - on IEP or students needing evaluated - have floating subs provided

COH

Common assessments

RTI meetings with psych depending on what they need

RTI meetings when needed during plan when needed

No floating sub

At elementary level = Teacher takes lead on the following:

- Schedule the mtg
- Communicate about the mtg
- Take notes at the mtg
- What is the role at these meetings ...
- Document where notes are kept for common assessment meetings in whole wide district-

Admin. Team is working to make sure principals are aware that they can get floating subs for RTI days.
It would be nice if your meeting did not occur during plan time.