

O.H.E.A. Executive Committee Meeting

October 11th, 2016

- I. **Call to order (Please turn off or set cell phones to *vibrate*)**
- II. **Treasurer's report** : Budget update- Susan
 - Motion to approve: Kirk
 - Seconded: Brian
- III. **Correspondence: Jeanna**
 - Scott Brown (BMS) - Get Well Soon
 - Jane Hanrahan (DMS) - Get Well Soon
- IV. **Old Business:**
 - Language Immersion - mtgs starting to occur
 - Please send pros/cons to Brian/Mary asap
 - 1st = 9/7
 - 2nd = 9/21
 - 3rd = 10/19
 - Negotiation dates, staff to be part of the team
 - Professionalism: model from top down
 - See it within the buildings
 - Meetings with building principals and staff - request for representation
 - Clarify request/purpose
 - Clarification of OTES cycle
 - If on cycle - 2 walkthroughs and 2 official observations - accurate
 - Ask your principal
 - Email Mr. Upchurch for clarification
 - Cell Phone usage for Lockdown etc-
 - Walkie talkie use - ? for recess
 - should we have our cell phones on r person, etc. what if it breaks...
 - Special Education- open forum discussion
 - Needs attention -
 - Proactive approach -
 - what is working
 - what is not working
 - Assumed resources are the same - but they are not
 - Middle Schools and Elementary issues
 - Read 180 numbers at each building?
 - Continuing Contract Topic - Laura is looking into details
 - 33.19.11
 - 3-5 years in district
 - 2-5 years in another district (can be waived)
 - Can be recommended to board -
 - Have to apply by Nov. 1

- Resident educator ... question needs clarified ...

- Clarification from Laura below:

3319.11 and 3319.08 which outline the criteria for continuing contracts. The law in this area changed January 1, 2011. We agreed that a teacher is eligible for a continuing contract if he or she has taught 3 out of 5 years in the district and seven years total (which includes the time as a resident educator) as well as the rest of the criteria outlined in 3319.08 such as a master's degree. Those teachers with licenses before January 1, 2011 only need three out of five years in the district.

V. New Business

- Negotiations update, group work, meeting dates, surveys, deadline
- Negotiations moved to Spring.

VI. Contract Review:

- Small group review of sections of contract...

Monthly 2016 Building Information

Responses from Hot Topics meeting are highlighted and in blue

High School

- Approval of field trips... end of quarter?
- Timing of field trips... missing tests/exams/end of quarter...
 - **Building will address this**
- Inconsistency of teacher evaluations
 - **Pre-conferences are mandatory for formal observations (first round that is announced)**
 - **Not necessary for walk-throughs**

Rapid Run

- Disproportionate enrollment across all 3 middle schools
 - i.e. RRMS has 100+ more than DMS
 - **Being addressed currently -**
 - **Aware of the problem and working on solutions**
- Better manage interdistrict transfers - **will be addressed and improved**
- Negative Impact:
 - 30+ students in a majority of core classes
 - Overwhelming number of special edu students but use an outdated special edu. service model that does not adequately support our large numbers

General

- Special Edu. Audit
 - **Audit going to happen - from all levels, and will look at funding, service models, etc.**
 - **Continue conversations and discussions about this**
 - **Dr. Cybulski will address updates**
- SDQ
 - Deadline extended
 - **Address this earlier in the quarter in the future**