

# O.H.E.A. Executive Committee Meeting

## April 9th, 2019

- I. **Call to order (Please turn off or set cell phones to *vibrate*)**
- II. **Date of Electronically Approved minutes**
  - motion to approve - Jenni B.
  - seconded - Sarah B.
- III. **Treasurer's report**
  - motion to approve - Sara Z.
  - seconded - Rose Z.
- IV. **Correspondence**
  - David Ballard (OAK) - baby boy
  - Brandy Schliesman (OAK) - baby boy
  - Amanda Sommerkamp (JFD) - baby boy
  - Nancy Cartwright (JFD) - thinking of you
  - Amanda Waits (DEL) - baby
  - Kate Werli (DEL) - baby
  - Sara Roa (DMS) - baby
  - Victoria Burnham (JFD) - thinking of you for son
  - Mary Ernst (SPG) - retirement
  - Scott Brown (BMS) - retirement
  - Chuck Laumann (OHHS) - retirement
  - Susan Sroczynski (JFD) - retirement
  - Scott Dearth (JFD) - retirement
  - Tim Swanger (OHHS) - surgery
- V. **Board of Education Meetings - highlights update from Sarah B. & Penny F.**

Board Meeting & Board Development Meeting:

  - Minutes link: <https://www.ohlsd.us/boe-meetings/>
- VI. **Old Business**
  - 2019 Board Meeting schedule released
    - link: [new schedule](#)
  - 2019 OHEA Executive Meeting Dates
    - 5/14
  - OHEA Scholarship - Thanks for your donations!
- VII. **New Business**
  - **Rep elections:**
    - Ballots will be shared with you to make copies.
    - Please complete the election on or by **April 24-26**
    - Tally and Email results to Jeanna as soon as your complete the election!
    - Send all completed ballots to Jeanna at BMS in the pony!
  - Teacher Appreciation gifts
  - Support Staff Appreciation gifts
  - Member Retirements

- OHAEF recognition dinner - Congrats to all being recognized!
- OHEA meeting dates for next year on May notes
- Personal day payout/rollover - see email from Steve B.

**Next OHEA Meeting: May 14th, 4pm TBD**

**Next Oak Hills Local School Meetings**

**Regular Board Meeting: May 6th @ Oakdale @ 6:30**

**Board Development Meeting District Office: April 15th @ 4:30**

**Building Information**

<b>Delshire Elementary School</b>	
<b>Contractual</b>	
<b>General questions</b>	<p>Admin movements???</p> <p>No current openings or plans to move administrators from current position</p> <p>Teacher movements???</p> <p>There will be some internal movement due to retirements and district reduction plan</p> <p>Date determined for changes... by end of year?</p> <p>Dan is currently working with building administrative teams to finalize</p>
<b>Other</b>	

<b>Oakdale Elementary School</b>	
<b>Contractual</b>	<p>Is the application process for continuing contract the same for employees who held a continuing contract in a previous district? Is it required for those employees to apply or do they receive a continuing contract automatically after 2 yrs in the district? Teachers in value added positions have a more rigorous process for receiving a continuing contract.</p> <p>Yes-teachers who come to the district with a continuing contract are evaluated by the building administrator like any other teacher who applies and follows the same process. The law states that a district has the legal obligation to make a decision on a teacher who comes with a continuing contract within 2 years. After 2 years of successful evaluations and board approval, the teacher is granted continuing contract in OHLSD.</p>
<b>General questions</b>	
<b>Other</b>	

## General

<b>Contractual</b>	
<b>General questions</b>	<p>Who is responsible for selecting novels to read and who is responsible for parent approval?</p> <p>The middle school language arts instructional review is concluding this spring. This work has involved the implementation of a workshop instructional approach that has been supported with Teachers College Units of Study Reading resources. Teachers College has curated classroom libraries that support specific units of study. A core principle of the workshop approach is student choice in selecting books. Rarely, if ever, do students all read the same book because of differing student reading levels and interests. As we worked through the pilot, we developed and distributed a permission slip to all families, if needed for that unit. The permission slip included the list of texts for parents to review and provide consent. This seemed to be an effective way to foster parent-school communication and ensure each group was on the same page and supportive of our students' experience.</p> <p>The intent is to share the letter with staff so that they may send to parents next school year.</p>
<b>Other</b>	