

# O.H.E.A. Executive Committee Meeting

## May 14th, 2019

- I. **Call to order (Please turn off or set cell phones to *vibrate*)**
- II. **Date of Electronically Approved minutes**
  - motion to approve - Sara Z
  - seconded - Jenni B
- III. **Treasurer's report**
  - motion to approve - Joe K
  - seconded - Sarah B
- IV. **Correspondence**
  - Jason Yates (OHHS) - surgery -
  - Amy Rone (OHHS) - sympathy
  - Laura Adair (DEL)- baby boy
  - Soula Walls (OHHS) - baby boy
  - Heather Berkemeier (OHHS) - sympathy
- V. **Board of Education Meetings - highlights update from Springmyer (Kristen Niehaus)& Oakdale(Christie Wegman)**  
Board Meeting & Board Development Meeting:
  - Minutes link: <https://www.ohlsd.us/boe-meetings/>
- VI. **Old Business**
  - 2019 Board Meeting schedule released
    - link: [new schedule](#)
  - 2019 OHEA Executive Meeting Dates
    - 8/6, 9/10, 10/8, 11/12, 12/10, 1/14, 2/11, 3/10, 4/14, 5/12
    - link: [19-20 mtg executive meeting dates](#)
- VII. **New Business**
  - Thank you Tim Bradrick for updating and maintaining the OHEA website.

**Next OHEA Meeting: Aug 6th, 10 am @ RRMS**

**Next Oak Hills Local School Meetings**

**Regular Board Meeting: June 3rd, 6:30 pm @ District**

**Board Development Meeting District Office:**

## Building Information

Bridgetown Middle School	
<b>Contractual</b>	
<b>General questions</b>	Concern over email from Brandt-does that mean we are going to have a freeze next year? (No decisions have been made concerning items related to the OHEA contract. As mentioned in previous communications, we will begin deficit spending this fiscal year and continue to evaluate programs and resources on an annual basis )
<b>Other</b>	

Rapid Run Middle School	
<b>Contractual</b>	
<b>General questions</b>	<p>Need confirmation on district parent communication of book club books used with units of study both reading and writing</p> <ul style="list-style-type: none"> <li>• The middle school language arts instructional review is concluding this spring. This work has involved the implementation of a workshop instructional approach that has been supported with Teachers College Units of Study Reading resources. Teachers College has curated classroom libraries that support specific units of study. A core principle of the workshop approach is student choice in selecting books. Rarely, if ever, do students all read the same book because of differing student reading levels and interests. As we worked through the pilot, we developed and distributed a permission slip to all families, if needed for that unit. The permission slip included the list of texts for parents to review and provide consent. This seemed to be an effective way to foster parent-school communication and ensure each group was on the same page and supportive of our students' experience.</li> </ul> <p>Looking forward to seeing what the Special Education Leadership team does with equitability throughout district</p>
<b>Other</b>	

## General

<b>Contractual</b>	
<b>General questions</b>	<p>Survey for Personal Days</p> <ul style="list-style-type: none"><li>● Get one date that is consistent year to year to decide on personal day rollover</li><li>● What are the roles of the custodians?<ul style="list-style-type: none"><li>○ If a teacher has lunch/breakfast duty is it the responsibility to do clean up or just supervision of students? (The role is to supervise students. However, as a member of the OH team, it is always appreciated when staff assist the custodial team whenever possible)</li></ul></li></ul>
<b>Other</b>	