


O.H.E.A. Executive Committee Meeting

April 8, 2025

- I. **Call to order (Please turn off or set cell phones to *vibrate*)**
- II. **Date of Electronically Approved minutes** - Jeanna
 - March meeting was cancelled
- III. **Treasurer's report** – Greg
 - motion to approve - Alan C.
 - seconded - Mary Ann P.
- IV. **Correspondence** since last meeting - Jeanna
 - Jon DeLotell (OHHS) - Baby boy
 - Juliana Lucas (OAK) - Wedding
 - Kayla Worley (BMS) - sympathy
 - Jay Lewis (OHHS) - sympathy
 - Jen Robben (OHHS) - sympathy
 - Tricia Fox (RRMS) - surgery
- V. **Board of Education Meetings** - attended by Executive Committee Members
 - [Board Meeting Calendar](#)
 - Minutes link: <https://www.ohlsd.us/boe-meetings/>
- VI. **Old Business**
 - [24-25 OHEA Meeting Calendar](#)
 - [Approved Feb. 2025 OHEA Minutes](#)
 - American Fidelity Annual- Can make changes to your HSA contributions anytime throughout the year.
 - To modify your Health Saving Account use this form and pony to district:
 [HSA Employee Contribution Sheet.pdf](#)
 - Board of Education meetings. Not a live link. Link is:
<https://www.ohlsd.us/boe-meetings/>
 - Time to update your HSA account? Do you need to set up the investment portion of your Health Savings Account? Link provided is a step by step walkthrough on how to access and [set up the investment portion of your HSA](#)
 - April 23, 24, 25 will be the Executive committee and rep elections for 2025.
- VII. **New Business**
 - [April Legislative Watch](#)
 - Can follow their updates on OEA Facebook. [Link to page is attached](#)
 - Update from Ohio on [teacher conduct and rules to remember](#) . This includes social media use as a teacher. There are 13 tips the state is reminding teachers that can affect their jobs.
 - New Projections of [Funding Loss for OHLSD](#) according to PolicyMattersOhio as of 3/4/25.
 - Research has already begun for negotiations slotted for the 25-26 school year.
 - Anyone interested in representing OHEA in Columbus on May 20th for Lobby Day?

Can be given a OHEA professional day if you are interested. Please let Malavich know if you want to represent OHEA so I can get you registered.

- Personal Day Election Form is due **April 15th**. If you do not reply, any remaining personal days will be rolled over into sick days.
- OHEA Scholarship fund. Thank you to all who donated. Currently we have **\$2,580** raised.

Next OHEA Meeting:

May 13th @ 4 pm - OHHS Media Center

Next Oak Hills Local School Meetings

Regular Board Meeting:

May 5th @ 6 pm - Rapid

Board Developmental Meeting:

April 28th @ 4 pm - District

**Building Information
See below**

Delshire Elementary School

Contractual	
General questions	<p>Referral process for students behaviors... lack of communication from admin to teachers and follow ups ... Needs improvement & clarity</p> <p>Referrals are to be entered through Public School Works by the teacher/staff member. Next, administration makes a determination on the consequences and referral is sent back to the referring teacher.</p>
Other	

Delhi Middle School

Contractual	
General questions	<p>School Psych testing kit for identifying special edu? Says they have to wait on tests due to sharing. How many tests does the district have?</p> <p>Our district school psychologists currently share test kits and also have the option to borrow additional kits through Hamilton County ESC as needed.</p> <p>If there are ongoing issues with access to specific testing materials that could delay evaluations, our psychologists are encouraged to submit a Special Programs purchase request for consideration. This process allows us to assess the need and potentially secure additional kits to support timely evaluations</p>
Other	

General	
Contractual	
General questions	<p>Communication about threat assessments and also OHLSD district policy etc. Staff informational meeting in Aug informing of the Hows and the process to inform the staff</p> <p>A threat assessment overview is provided annually during the district-wide safety inservice at the start of the school year, led by Bill Murphy. Staff are also informed at that time about optional, in-depth training available through PublicSchoolWORKS, and can contact Bill directly to request access. Building-based threat assessment teams complete required state training modules, as well as participate in training on district-specific protocols. Building teams consist of the Director of Safety and Security, Director of Student Services, building admin, school counselor/school psychologists, and building assigned SRO. While Ohio requires threat assessment teams for grades 6–12, our district extends this support to elementary buildings as well. Staff or buildings interested in additional presentations or information are welcome to reach out to Bill Murphy or Rachel Searcy to schedule a session.</p> <p>Guidelines about 'out of district' students ... protocol or procedure ...district policy?</p> <p>Oak Hills doesn't offer open enrollment. Students must live within the district boundary lines. If it's reported that a family is living outside the district (returned mail, someone reports to the building) an investigation is opened against the family. If it's determined to be true, the family is given a date of withdrawal. It's important to note that there are a variety of determining factors that have to be considered according to law (Mckinney-Vento Homeless Act, Court Orders, Affidavit, Grandparent's Power or Attorney, etc). Investigations take time due to the various factors and rarely are cases clear cut.</p> <p>Elementary world - MTSS doesn't have a tier 3? Miscommunication? Staff told there is no Tier 3 and teachers are not clear on why/how. JFD</p> <p>Tier 3 is the most intensive level of support provided to students who demonstrate significant and persistent learning or behavioral needs that are not adequately addressed by Tier 1 and Tier 2 supports. Tier 3 includes individualized, data-driven interventions that are aligned to the student's unique needs and implemented with fidelity. These supports are layered on top of Tier 1 and 2, not in place of them.</p> <p>At this time, the district does not have formal, written procedures for entry into and exit from Tier 3 supports. However, we are actively working on developing these procedures with guidance from external consultants to ensure alignment with best practices and the needs of our students.</p> <p>In the meantime, for students who may require Tier 3 support, it is essential that the school-based team meets to engage in the problem-solving process. This process should be used to identify and plan individualized interventions and supports based on the student's specific needs.</p> <p>The Special Edu population has significantly increased ... all areas affected should be also increased... ?! IEP's ...</p> <ul style="list-style-type: none"> - Incoming kindergarten at COH has 25/27 - Incoming 1st grade at COH has 27 - 22 will be moved into 2nd grade - Is there a caseload cap for psychs ... ? <ul style="list-style-type: none"> - From building to building ... What does this look like? Trickle down effect and how it changes roles down the road <p>Ratios for each building? Elem buildings have the same number of staff even if the buildings have more students than others.</p> <ul style="list-style-type: none"> - Nurses - Custodians - Pychs

	<p>Oakdale/COH - ratios are not the same BUT significant difference in numbers</p> <p>What is the algorithm used to determine class sizes?</p> <p>What is the algorithm for other supports like psychs, counselors, aids, and others, and if that algorithm should be changed based on additional workload that has been given to psychs specifically in recent years such as mindpeace room support, 95% and PLL organization, and additional work needed at parochial schools.</p> <p>Expectations of psych jobs may need to be looked at... adjusted ... What is their job description?</p> <p>BIT goal for elementary (JFD) meeting 1x a month to discuss and create plans for ISS etc</p> <p>Question from OH Early Learning Center ...</p> <ul style="list-style-type: none"> - Doors open at 8:30 - Bus arriving at 8:05 a.m. *IEP students in preschool* - All other kids arrive at 8:30 - Teachers contract hours are 8:15-3:45 - Aides are 8:30-3:45 - Strain on staff morale with not enough hands to support daily - ongoing issue since Jan. (prior to that the bus didn't arrive until doors opened at 8:30 or later)
Other	